

Flexible Pathways

Act 77 has charged Vermont secondary schools to create personalized learning environments that offer “flexible pathways” to graduation, as well as a planning process by which students and educators can reflect on and document student learning as they plan their coursework over their high school career. Spaulding offers a number of these flexible pathways, including:

Technical Education through the Central VT Career Center (on site)

Dual Enrollment – Juniors and seniors may enroll in college classes for credit, awarded through both SHS and the chosen college/university.

Early College/VAST – allowing seniors to enroll in a full year of college courses at an accredited college like (e.g. Vermont Tech or CCV).

Independent Study - Students may pursue a particular discipline under the supervision and guidance of a certified teacher at Spaulding High School.

Online Learning - Students may take other high school courses through Virtual High School

Phoenix – Allows students to learn in a smaller educational setting that, in turn, allows them to attain their short and long term goals through an individualized learning experience.

Work Based Learning - Juniors and seniors can connect academic learning to careers and employment by participating in Job Shadows, Employee Panels and an unpaid work experience within the Central Vermont Community.

Proficiency Based Learning and Assessment

Spaulding High School uses Proficiency-Based Reporting (PBR) to evaluate student performance. The focus of proficiency-based learning and assessment is on students being able to demonstrate a knowledge and understanding of the district’s desired learning outcomes. Students not only gain the skills, abilities, and knowledge required in an area of study, but also those necessary to be successful in college, career and civic life. Proficiency-Based Learning is also designed to identify and address gaps in learning, in order to provide equitable learning opportunities for every student. In essence, Proficiency-Based Reporting measures how well students are meeting, progressing towards meeting, or exceeding identified standards; and how well they demonstrate their knowledge and skills as related to content.

Spaulding High School transcripts read as follows:

- Exem** = Exemplary = 4.0
(4.33 for AP and Honors Courses)
- PExem** = Partially Exemplary = 3.5
(3.83 for AP and Honors Courses)
- Prof** = Proficient = 3.0 (3.33 for AP and Honors Courses)
- PProf** = Partially Proficient = 2.5
(2.83 for AP and Honors Courses)
- Dev** = Developing (no course credit given) = 2.0
(2.33 for AP and Honors Courses)
- Beg** = Beginning (no course credit given) = 1.0
(1.33 for AP and Honors Courses)
- NE** = No Evidence (no course credit given)
- Inc** = Incomplete = 0.0

Alpha-numeric grades received from other approved programs will remain as such on the student’s transcript, and the GPA for those courses will be equated as that program dictates.

Students graduating in 2018 and 2019 will continue to meet the following graduation requirements:

- **English** – 4 Credits
- **Math** – 3 Credits
- **Science** – 3 Credits (includes 1 credit of a Life Science and 1 credit of a Physical Science)
- **History/Social Studies** – 3.5 Credits (includes 1 credit World History, 1 credit US History, and 0.5 Civics)
- **Fine Arts** – 1 Credit
- **Physical Education** – 1.5 Credits
- **Health** - .5 Credit
- Financial Literacy - .5 Credit (beginning with the class of 2019);
- **Additional Courses** – 7 Credits;
- Total Credits** = 24



Spaulding High School
Barre, Vermont | 2018-19



Mission Statement:

Spaulding High School is committed to providing a safe, supportive, and motivating environment to promote the best current methods of teaching and learning.

We value education and offer it in a variety of ways to meet the needs of all students, enabling them to become respectful, responsible, knowledgeable, confident, healthy, and ethical global citizens. We are committed to ensuring that all students receive the support they need to achieve these goals and expectations.

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About Spaulding High School

Spaulding High School is the oldest and longest-operating high school in Vermont. We celebrated our 125th anniversary in 2015, and we serve nearly 750 students from Barre City, Barre Town, and the surrounding area. Our student body comes from a wide range of cultural and socio-economic backgrounds.

Because we share a campus with the Central Vermont Career Center, Spaulding students have access to a wide range of outstanding academic and career-oriented courses. We strongly encourage our students to take advantage of the many opportunities they have right here at both institutions; as well as other “Flexible Pathway” options such as Dual Enrollment, Early College, Work-Based Learn-ing, and other opportunities designed to enrich their educational experience. We believe that this strong combination of rigorous academics, including a large number of on-site Advanced Place-ment courses, fosters student engagement both here at the high school, and in the career/life paths our students choose.

We also take a great deal of pride in the exceptional level of school spirit we see displayed every day in our hallways, on our athletic

fields, and at our extra-curricular activities. We offer a wide range of athletic teams, numerous clubs and activities, and one of just three Junior ROTC clubs in the state.

From cheering at football games to marching with the high school band to attending our seasonal drama productions on opening night, Spaulding students not only get involved, but build lifetime friendships that follow them into the community, and their careers. As more than one alumnus has told us: **Tide Pride is Forever!**

About Our Community

Settled in 1781, Barre (City and Town combined) is a scenic, rural community with a population of 17,500. Known locally, nationally, and internationally as the “Granite Capitol of the World”, Barre is one of only a handful of Vermont communities with a culturally diverse population, in part because of the many artists and craftsmen who immigrated here from across Europe to cut, carve, and sculpt the famous Barre granite.

Comprised of rolling hills with outstanding views, numerous small family farms, granite quarries, manufacturing jobs, a local orchestra, a downtown that is currently enjoying a renaissance, and strong support for its schools, Barre City and Barre Town are outstanding places to live, work, and raise a family.

School Contacts

Superintendent: John Pandolfo
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AP Courses

English Literature and Composition
English Language and Composition
Government
European History
United States History
Psychology
Biology
Calculus AB
Calculus BC
Statistics
Additional AP Courses are offered by on-line providers

Honors Courses

Freshman English
Sophmore English
Modern World History
Physical Science
Life Science
Physics
Chemistry
Algebra I, Algebra II
Geometry
Pre-Calculus
French IV, French V
Spanish IV, Spanish V

Student Profile: Class of 2018

65% of graduates go on to pursue a college degree

3% of graduates enter the military

21% of graduates enter the workforce

11% Other / Undecided

Average SAT Scores:
Reading: 558
Math: 550

Additional Courses

English – Freshman English; Sophomore English; Junior English; Senior English; Journalism I and II; Social Issues in Literature; Language and Composition; New England Authors; Prose, Poetry, and Plays; Journeys in American Literature; Literature of War

History/Social Studies – Modern World History I; Civics; Vermont History; United States History; Women in United States History; Native American History; Public Issues and World Affairs; Psychology; Sociology; Holocaust/Genocide; Economics and additional seminars

Science – Integrated Science I, II, & III; Anatomy and Physiology; Chemistry; Physics; Environmental Science and Natural History; Marine Biology; Forensic Science

Math – Math 180; Connections; Foundations; Algebra I and II; Geometry; Functions, Statistics, and Trigo-nometry; Statistics

World Languages – French I, II, III; Spanish I, II, III

Fine Arts – Art Studio Introduction; Drawing Studio; 2-D Art Studio; 3-D Art Studio; Digital Photography; Ceramics; Artem Future Technology

Performing Arts – Chorus; Band; Jazz Ensemble; Advanced Choir; Beginning Guitar; Songwriting and Music Production; Music Theory; Advanced Music Theory; African Drumming; Piano Lab; Dramatic Arts

Family and Consumer Science – Food Exploration; Culture and Cuisine; Health; Wellness; Parent and Child Psychology

Business – Accounting I and II; Computer Literacy; Introduction to Business; Financial Literacy

Leadership – JROTC 1-8

Physical Education – Collaborative, Introductory, and Activity courses

Work-Based Learning – Work-Based Learning; Site Experience

Other –Driver’s Education; iGen Citizenship

Spaulding graduates attend some of the best colleges and universities in the country, including; Advanced Welding Institute, Bentley University, Boston University, Brown University, Bryant University, Champlain College, Colby College, Colby-Sawyer College, CCV, Eastern Michigan, Keene State, Louisiana State University, New York University, New Hampshire Tech, Norwich University, Pennsylvania State University, Plymouth State University, St. Michael’s College, St. Thomas University, Stonehill College, SUNY Plattsburgh, University of Florida, University of Northwestern Ohio, University of Maine, UMass Lowell, University of New England, UNH- Durham, University of Vermont, Vermont State Colleges.